



Sacred Heart School

Service Before Self

Mission Statement:

The Sacred Heart is a Community committed to the education of its pupils in a Catholic Christian ethos, where each person is invited to serve God and others in faith, hope and love.

Aims:

- To foster spiritual growth in Christian faith and values
- To value, appreciate and enjoy learning
- To work for excellence
- To further curiosity and creativity
- To aspire to high ideals

Curriculum

CURRICULUM PLAN POLICY

1. UPPER SCHOOL

Subjects and Teaching Groups

- All pupils in years 7 - 9 will study a Core curriculum of English, Maths, Science and Religious Studies with Foundation Courses in : French: Geography: History: Art: Drama: Music: Physical Education: Home Economics-Food: ICT
PSHE is covered in form based lessons as well as on a cross curricular basis
- All pupils in years 10 and 11 will study to GCSE a core curriculum of English, Maths, Science and Religious Studies.
Further subjects available for GCSE include: Biology: Chemistry: Physics: Geography: History: French: Art: Home Economics: Food: Physical Education: English Literature: ICT: Drama
Those pupils needing support in English Maths and Science may be offered core lessons in these subjects which are set against Triple Science GCSE's
Most pupils study 10 or 11 GCSE subjects.
In addition the following subjects are taught as non-exam subjects for all pupils: PSHE and PE
Extra Curricular: Speech & Theatre Studies; German and Portuguese - optional conversational courses; Peripatetic music

The Curriculum

- The curriculum is mainly subject specific but departments are encouraged to develop linked approaches. Cross curricular themes are monitored by the PSHE Co-ordinator. Joint Field Courses occur between Science and Geography Departments.
- The National Curriculum programme of study is followed loosely in most subjects.
- Mixed ability teaching takes place in most subjects.
- Maths is taught in two sets in some classes in the Senior School
- Where there is need English and Science may also be set
- In Years 7, 8 and 9 Home Economics - Food and ICT are taught in half class groups by rota

Each department is required to write and update regularly a Curriculum document outlining aims and objectives, content, scheme and method of work. These will be annually reviewed and evaluated.

Marking: In line with School Policy

Assessment and Reporting: In line with School Policy

Special Educational Needs:

- Pupils with Special educational needs may be withdrawn for additional support for some of their timetable with a specific programme organised to improve performance in areas of need. Gifted and talented children are identified through MIDYIS scores and staff assessments.
- The right to ask a pupil to repeat a year if progress is very far behind the class or to go up a year, if considered to be advantageous, is reserved all through the School from Little Pedlars to Year 11.

Programme of supporting Educational Visits.

- Teachers are encouraged to provide supportive visits varying from short walking outings from the premises during lessons, to week long stays abroad. When visits are organised, the aim and

objective of each should be clear. Teachers must be familiar with the location and have proper support. The leader is responsible for briefing any helpers. See Outings Policy guidelines.

2. LOWERS SCHOOL - YEARS 3, 4, 5 AND 6

General These classes start their integration with the Senior School by attending Senior Assemblies, being taught in some subjects by Senior Staff and keeping to almost the same daily routine times. They are also part of the Senior House System.

Subjects

Pupils in Years 4, 5 and 6 will study a Core curriculum in English, Maths, Religious Studies and Science with Foundation courses in:

History and Geography (Humanities)	
Art /Pottery	ICT
Music	French
PSHE	Physical Education
Drama	HE

Marking (see School Marking Policy)

Assessment and Reporting – see Lower School Policy for Assessment & Reporting

Special needs see above

- By Year 4 it may be considered appropriate for a child to have specialised lessons from a peripatetic language specialist who is in school on Mondays, Tuesdays and Wednesdays. Maths tuition is also available.

Supporting Educational Visits see above

3. LOWER SCHOOL – Little Pedlars – Y2

General

Little Pedlars follow the Early Years Foundation Stage Curriculum

The emphasis in the earlier years is to provide a sound grounding in Reading, Writing, Oracy and Mathematics alongside a broad range of subjects such as.

Geography and History - Humanities	
Music	Art and Craft
Physical Education	ICT
PSHE	

Some subjects are **Topic** based, until the end of Key Stage 1.

Marking and Recording Progress – see Marking Policy

Assessment and Reporting – see Assessment Policy

- Pupil's work is continually assessed and monitored by the teachers and records are kept of progress. In Year R pupils are assessed using the early Learning Goals.
- From Year 1 NFER tests are used to monitor pupil progress. Standardised tests in English, Math, non-verbal reasoning and verbal reasoning are sat once a year.
- A written report is issued at the end of each School Year and parents are asked to read this and comment on any aspect of their child's performance. There are interim reports produced at the end of the Autumn and Spring terms. Great importance is attached to the Class Parents' evenings, held twice a year on an appointment system, where there is more opportunity for an exchange of views between parents and teachers.

Teaching Support:

This is provided full time in Little Pedlars and as the need arises.

Special Needs

Pupils are carefully monitored and support is given or recommended as necessary

5. HOMEWORK – There is a Policy for Senior & Lower School Homework

Curriculum maps for every year group and area of the curriculum are available.

Monitoring and Review: Policy devised 1994. Reviewed annually.