

PERSONAL, SOCIAL, HEALTH and ECONOMIC EDUCATION
CROSS CURRICULAR THEMES DEVELOPED OVER FIVE YEARS
2015 / 2017

PERSONAL MANAGEMENT		HEALTH & SAFETY		PERSONAL RELATIONSHIPS		SOCIAL AWARENESS		CITIZENSHIP	
Introduction to Y.7 Routine	T	Healthy Diet	HE, P	Belonging to groups	M,R,P,C, T	School based social issues -		The law & children's rights	T
Group Relationships	M,P,R,E	Germes and spread of infection		The family group	R	Bullying and Teasing	R, T	Britain's government	HT
Listening skills	M,E,T,S,	- hygiene	HE	Family needs &		Community services	M	Being a good neighbour	TR
Homework	P	Fitness, exercise, rest and		responsibilities	R	Care of the environment	Hu	The power of TV	T
Social skills	T	personal hygiene	S,P	Family life	R	Local environment	Hu	Speaking skills	TE
Co-ordination skills	P, R, T	Safety in home, kitchen,		Changes at puberty	S, T	Map reading skills	Hu		
Team skills	M,S,P,A,	workroom and laboratory	S,HE,P	Growing up - Conception,		Civilisation and Culture	Hu,R		
Aesthetic skills	IT	Prevention of accidents	S,HE,P	Pregnancy and Birth	S	Spreadsheets	IT,Ma		
Organisational skills	P, T			Friendships	P, R, T				
Communications	M,HE,A			Setting standards	R				
Confidence building	M,S,HE,T,A								
Christian Conscience	, P								
Observation & Recording	E, P								
	M,A,HE,								
	T,P								
	R								
	Hu,A,IT								
Introduction to Y.8 routine	T	Healthy Living and Eating	P,HE	Communication	M,P,R,E	Care of the environment	E, Hu	Global issues – resources, waste	T
Group concerns,		Coping with & prevention		Self awareness	P,R,E	Food for the world - cycles	S	& recycling	Hu
responsibilities and attitudes	E, R,T	of accidents	P,HE	Influences on behaviour	R,E	& food chains		The School as a community	T
Decision making	E, R,HE	Influences on Health	P,HE	Friendship	R,E	Natural disasters	Hu	Law – the Police	T
Team Work	E,M, P,	Environmental Health	Hu	Family relationships	R,E	Origins & history of Christian &		Media – the power of advertising	TE
Independence	S, T	Self protection course	Ex Curr	Emotional development	R,E	other Religions	HE,S,	The European Union	G
Creative skills	E, P,HE					Natural Resources - water	Hu		
Discovering goals	E,					Understanding the Local	E, Hu		
Discussion skills	M,A,HE					Environment			
Investigation skills	E, R,P					Data-bases	IT,MaE		
	P,					Foreign Currency Conversion	Ma		
Assertiveness	R,E,M, T								
	IT,S,HE								
	E, T								
Introduction to Y.9 routine	T	Healthy Diet - Food & Diet	S	Awareness of others	E,C,R,P	Communications	C,E.	Law – crime & punishment	T
Research & discussion skills	C,M,E,IT	Food Additives	HE,S	Loneliness & Depression	E,R,P	TV & Radio News	C,E.	Local Government & local	T
Decision making	,S	Nutritional needs -		Self awareness	P,C,R,E	Newspapers	C,E.	organisations	
Subject choices/Careers	E,P,C,R,	Special Diets	HE,Hu	Changes at Puberty/Adolescence	R,P,E	Advertising	C,E.	Community – pressure groups	T
Self Discipline	HE	Malnutrition	Hu	Relationships with parents	R,E	Developing Countries	Hu.	and campaigning	
Problem Solving	T,IT	Health in poorer countries	Hu	Relationships with friends	P, R,E	World living standards	Hu.	The influence of the media	HR
	E, P,R	Alcohol & Smoking	S	Groups & Gender influences -	C,R,P,E	Own cultural background &		Human rights issues	TH
Perseverance/Determination	IT,C,A,P,	Coping with stress	R	Peer Pressure		awareness of social change	C,Hu,E.	Work of voluntary groups	FG
Group Work	HES, E	Safety in leisure pursuits	P			Our political system	Hu, E	Other forms of government	H
	M,P,HE	First Aid Course	P,Ex			Effects of War	Hu,E	Supporting political parties	T
Personal & community	C,P,HE,	Microbes & Vaccination	Curr			Improving the environment	Hu.		
values	A,	Teeth & Dental Care	S			Differences in rich & poor	Hu.		
Work & Unemployment	M,E		S			countries			
	E, C,R					Stereotyping	C,E.,Hu		
	C,T					Profit & loss, VAT, Income t	IT Ma		

PERSONAL MANAGEMENT		HEALTH & SAFETY		PERSONAL RELATIONSHIPS		SOCIAL AWARENESS		CITIZENSHIP		
Introduction to Y.10 routine		T	Physical Health	P	Parents & teenagers	C,R,E	Community Service	C,R,	Media – the power of the press	TE
Group Relationships		E, C,T,P	Images of Drug Users	S	Relationships with opposite sex	E,R,	Being handicapped	DoE	Diversity of identities in the UK	R
Purpose of School		T	Stimulants & Illegal Drugs	S	Sexual Responsibility	S		R	The world as a global community	G
School Ethos		T	Vaccination & Control of Infection	S	Abortion	R,S	Old Age	R,E	Work of voluntary groups	FD
Attitudes to learning & Planning Work		%C,T,E	Alcohol	% S	Changes in society	% S	Racial & Social Prejudice	% R,E	The United Nations	T
English (Library/Drama)	Organisation & Management Skills	20	Drinking & Driving	Y3:30 Y4:30	Child care & human development	Y7:18 CC	Crimes & Law	Core 16 of,E	No. Lessons 5	
	Coping with Change	including speech and story	Drug Dependency & Addiction	Y5:19 Y6:19	Handicaps	Y8:18 TT S,E R,E	Consequences of crime	DoE		
	Role Play		Cancer			Y9:18 CC	Police & Penal System	DoE		
			Smoking & Alcohol				Human Rights	E, R		
Abstract Communication		E					Mortgages & Credit Cards	IT		
Discursive & Creative writing		C,E								
Leadership		P,E								
Leisure pursuits		E								
Work & Unemployment		C,P,T,Do								
Perseverance & Determination		E A,P C,T E, P,DoE								
Introduction to Y.11 routine			Reducing risk of heart disease	T	Love, courtship & marriage	R,E	Values & quality of life	E,R	Legal & human rights	F
Being Responsible.* - self-discipline, self-appraisal, motivation, confidence, self-sufficiency & commitment		T	Cancer	R,	Planning & having a family	R	Co-operation and conflict	E, Hu	Diversity of identities in the UK	M
Organisational skills - House and Prefect systems		C,P,T,R, E	AIDs		Abortion	R,E	Aggression & violence	E	Voting & the fight for the vote	H
Interviewing skills, careers					Divorce & Separation	R,E	Death & bereavement	E	The World as a global community	G
Leisure pursuits		T			Euthanasia	R,E	Women & Men in society	Hu,E,R	Work of voluntary groups	T
Public Speaking		C,E,T,IT			Quality of family life	E	Medicine & Moral issues - Genetic Engineering -Plants	S,E,HE	Responsibilities – driving	T
Consumer Awareness		C,T,IT					Man & his environment - Forces of change	Hu,E	Attitude to solving problems	T
Forward Planning		C,A,P					Pollution - Greenhouse effect	Hu,S	Evaluating your education	T
Work & Unemployment		E					Ecology - Conservation,	S,Hu,		
Drinking & Driving		T, HE,E					Pollution, Food chains & webs	S,HE,Hu		
(* Coming to terms with Authority)		C,E,HE E,C,T T					Agriculture and Industry in the environment	Hu,S		
							Nuclear Energy	S		

T - Tutorial, P - Physical Education, R - Religious Education, HE - Home Economics, E - English, Ma - Maths, S - Science, Hu - Humanities, A - Art, DoE - Duke of Edinburgh's Award Scheme, Ex Curr - Extra Activities, C - Careers, M - Music, IT - Information Technology.

Drama Option KS4							8 Y10 CC	3
Maths	20		16	Y3 NL 6 (s) Y4/5/6: 6 (s) NL/KL/SRF	13.5 Y8 (Set) LM/LB/DJ Y9: JC	5	16 LM/DJ/LB Set	5 Y10 6
Combined Science	40 Hums, science, art, RE, PSHEE		8	Y3 NL 3 (s) Y4/5/6: 3 (s) NW/KL	Y7: 8 Y8 LB, KL Y8/9:11	3 4	Core 16 LM/,KL/LB Set	6
Triple Sciences Option							Y10: 24	9
Humanities	in topic		Y3/4: 8	Y3: 3 (T) SG				
Geography	in topic		5.5	Y4/5/6: 2 (T) NW/RW	5.5 Y7,8NW Y9 HK	2	Option 8 HK	3
History	in topic		5.5	Y4/5/6: 2 (T) SG	5.5 Y8 TT NW	2	Option 8 NW	3
Music	10		5.5	Y3:1/Y4:1 (S) Y3: 1 (T) Y4/5: Y6: 2 (S) SP	5.5 SP	2	Option Y10 8 HB	3
Art/HE/Pottery			5.5	Y3 2 (S) NL				
Art	in topic			Y4/5:Y6: 2 (S) MH	5.5 MH	2	Option 8 MH	3
Food				Y4/5:Y6: 1 (S) MH	2.7 MH	2 Alt	Option 8 MH	3 Non exam
PE	10		8	Y3/4: 3 (T) Y5/6 3 (T) RW/JH	11 RW	4	Non-GCSE 2.7 Option: 8 RW	3 +1
RE	in topic		8	Y3:Y4/5:6:2 (S) Sr L	5.5 IH	2	Core 8 IH	3
French/German	In topic		Y3/4/5:2 Y6: 5.5	Y3:Y4:Y6:1 (S) Y6: 2 (S) JA	8 JA	11	Option 8 JA	3
ICT	in topic		2.7	Y3:Y4:1 (S) Y4/5:Y6: 1 (S)	2.7 DJ	2 Alt	Option 8 DJ	3
PSHEE /Form	In topic Plus assembly		2.5	Y3 Y4:3 (S) Form Staff	2.7 Form Staff	2	5 Form staff	2

Key:

TT	Team Teaching
Set	Lesson is split into ability sets
S	Classes are taught separately

T	Classes are taught together
Option	Optional subject at GCSE
Core	Core subject at GCSE

Options Groupings: Y10	Geography 9 Core 2	Sciences: All	History 7 Art 4	Drama 8 PE 3	French 8 Core 3
Y11	Geography 9 Core 3	PE 5 Art 5 Core 2	French 5 Music 5 Core 2	History 8 ICT 3	Sciences: All

Sets:

Y7	HE/ICT: MH/DJ Split with Y8
Y8	HE/ICT: Split with Y7
Y9	HE/ICT: Equal non-ability split
Y10	Maths: LM 6/ LB 4 /Sr D 1 Science: LB/LM/KL
Y11	Maths: LM 6/DJ 6 Science LB/LM/KL